**ASCC Race, Ethnic and Gender Diversity Panel**

Approved Minutes

Wednesday, May 12, 2021 2:00PM – 3:30PM

CarmenZoom

**Attendees**: Abrams, Fletcher, Hilty, Miriti, Price-Spratlen, Vankeerbergen

1. Approval of 4-28-21 minutes
* Miriti, Price-Spratlen, **unanimously approved**
1. English 2381 (new course requesting new GE Foundation: REGD)
* The panel is very supportive of the course.
* **The syllabus needs to explain how the GE ELOs are fulfilled in the course. At the top of page 2 (under the GE ELOs), there should be a statement that explains how the course will satisfy the stated ELOs. See syllabus elements** [**https://asccas.osu.edu/curriculum/syllabus-elements**](https://asccas.osu.edu/curriculum/syllabus-elements)
* **More generally, the syllabus & the GE form do not make clear how the assignments specifically meet the GE ELOs. How are the ELOs engaged in the course? Ground the ELOs in the course materials and the assignments themselves. Give an idea of what types of questions/discussion points will be addressed during the course.**
* **Where is gender diversity? Including women authors is not necessarily sufficient. It might be good to have a module that engages just with that.**
* **Provide better emphasis on ethnicity in the course.**
* **What methodological approaches are used in the course? What secondary readings are planned? For example, it is surprising not to see Paul Gilroy or other scholars in the deep theorization of the middle passage.**
* *What is the link between C.L.R. James and “Europeans who witnessed those revolutions” on p. 2 of the GE form?*
* *Where does Black Panther fit in? The panel members love the idea of connecting with popular culture but believe that a better link to the GE ELOs would be welcome.*
* *The Panel asks that the university diversity statement (found at* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements) *) and land acknowledgment statement (found at* [*https://mcc.osu.edu/about-us/land-acknowledgement*](https://mcc.osu.edu/about-us/land-acknowledgement) *) be included on all syllabi submitted for approval under the GE Foundation: REGD category.*
* Miriti, Abrams, **unanimously approved with five contingencies (in bold above)** *and three recommendations/questions (in italics above)*
1. WGSS 1110 (existing course; will be new GE Foundations: Historical and Cultural Studies & Social and Behavioral Sciences; requesting new GE Foundation: REGD)
* *The Panel asks that the university diversity statement (found at* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements) *) and land acknowledgment statement (found at* [*https://mcc.osu.edu/about-us/land-acknowledgement*](https://mcc.osu.edu/about-us/land-acknowledgement) *) be included on all syllabi submitted for approval under the GE Foundation: REGD category.*
* Miriti, Price-Spratlen, **unanimously approved***with one recommendation (in italics above)*
1. WGSS 2260 (existing course; will be new GE Foundations: Historical and Cultural Studies & Social and Behavioral Sciences; requesting new GE Foundation: REGD)
* *The Panel asks that the university land acknowledgment statement (found at* [*https://mcc.osu.edu/about-us/land-acknowledgement*](https://mcc.osu.edu/about-us/land-acknowledgement) *) be included on all syllabi submitted for approval under the GE Foundation: REGD category.*
* Miriti, Abrams, **unanimously approved** *with one recommendation (in italics above)*
1. WGSS 2317 (existing course; will be new GE Foundation: LVPA; requesting new GE Foundation: REGD)
* **Categories beyond gender seem to be less prominent than in the other courses. There are two class sessions on race and not much on ethnicity. There is potential to engage the question of ethnicity through Moonstruck, but the link with ethnicity is not made explicit.****Ethnicity should be emphasized more in the course. Ethnicity is not even mentioned in the course learning outcomes.**
* *The Panel asks that the university land acknowledgment statement (found at* [*https://mcc.osu.edu/about-us/land-acknowledgement*](https://mcc.osu.edu/about-us/land-acknowledgement) *) be included on all syllabi submitted for approval under the GE Foundation: REGD category.*
* Abrams, Price-Spratlen, **unanimously approved with one contingency****(in bold above)** *and one recommendation**(in italics above)*
1. Art Education 2600 (existing course; will be new GE Foundation: WIL & LVPA; requesting new GE Foundation: REGD)
* *Since this course will no longer be a “second” writing GE course, it is likely that the department will wish to remove the existing prerequisites for the course: English 1110 & sophomore standing.*
* *The syllabus will also need to include the goals and ELOs for WIL and LVPA.*
* *P.1: Please do not refer to GEC, a pre-semester conversion program. (Also, “GEC” did not stand for “general elective course” but for “general education curriculum.”)*
* *Recommendation to clarify what the papers are.*
* *P. 9: Instructor should use the standard disability statement as found here* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
* *P. 10: Kellie Brennan no longer works for the university. Please remove her reference from the Title IX statement.*
* *The Panel asks that the university diversity statement (found at* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements) *) and land acknowledgment statement (found at* [*https://mcc.osu.edu/about-us/land-acknowledgement*](https://mcc.osu.edu/about-us/land-acknowledgement) *) be included in all syllabi submitted for approval under the GE Foundation: REGD category.*
* Price-Spratlen, Miriti, **unanimously approved** *with seven recommendations (in italics above)*
1. AAAS 2201 (existing course; requesting new GE Foundation: REGD)
* *Ethnicity and Gender are well explained in the GE form but not in the syllabus. Add explanation of how the course speaks to the ELOs on the syllabus. This explanation should come under the GE goals and ELOs on p. 3.*
* *P. 9: Kellie Brennan no longer works for the university. Please remove her reference from the Title IX statement.*
* *The Panel asks that the university land acknowledgment statement (found at* [*https://mcc.osu.edu/about-us/land-acknowledgement*](https://mcc.osu.edu/about-us/land-acknowledgement) *) be included on all syllabi submitted for approval under the GE Foundation: REGD category.*
* Abrams, Price-Spratlen, **unanimously approved** *with three recommendations (in italics above)*